General Objective
1. Providing reading/writing opportunities in an enriched classroom environment to develop students’ skills in the elements of expository and creative writing.

Specific Objectives
1. To identify the types of expository and creative writing.
2. To diagnose student knowledge and skill levels in written compositions.
3. To identify strategies for teaching writing skills: outlining, note-taking, research techniques, generating sentences, bibliography, paragraph editing, and evaluating.
4. To identify ways to relate types of writing, audiences, style, point of view, content, theme, and other key elements.
5. To evaluate student writing utilizing holistic and skill-based methods, including the use of writing portfolios, developmental writing techniques, and the publishing process (rough draft, edited draft, published copy).

Activities
1. Individual, group, school, and district activities and workshops will be scheduled during the year.

Evaluation
1. Pre and post tests or other written assessment.
2. Observed demonstration in workshop, classroom, or on the job.
3. Participants will complete a workshop evaluation form (published copy).