Instructional Strategies

General Objective
1. To develop a plan of action to assist teachers in the implementation of major curriculum and strategy changes in the school.
2. To assist teachers when the school faces a staff reduction with a reassignment of responsibilities.
3. To assist teachers to manage multi-grade classroom, i.e. the little one room school house.

Specific Objectives
1. Reviewing the procedures of textbook evaluation, selection, and implementation.
2. Participants will be able to design scope and sequence charts and course syllabi.
3. Teachers with multi-grade classrooms will review the principles of cross-age tutoring, cooperative learning, and class management for varying ages.

Activities
1. Participants will employ curriculum development principles in a specific content area, using a team teaching, small group training approach.
2. Specific inservice projects will be tailored to the needs of the individual school site and the skill level of the participants.
2. Observed practice sessions with feedback from the peer coaches.

Evaluation
1. Pre and post test or other assessment.
2. Observed knowledge and increased competency in objectives.
3. Participants will complete a workshop evaluation form.

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