General Objective
1. To become familiar with a variety of approaches to literature instruction.

Specific Objective
1. Participants will develop instructional units using several approaches to teaching literature.

Activities
1. The instructor will discuss several approaches to teaching literature to middle school and high school students. These will include using literary selections as stimuli for composition and combining reading skills with literature study; correlations possible between reading short stories and writing them, reading poetry and writing it, and so on; and the traditional approach to literature exemplified by analyses of the various components of literary selections.
2. Participants will work singly or in small groups to devise plans illustrating several approaches to literature.

Evaluation
1. The instructor will evaluate the understandings demonstrated by lesson plans that will be submitted.
2. Participants will complete a workshop evaluation form.