General Objective
1. Participants will improve instructional skills in the teaching of reading in the content areas.

Specific Objective
1. Identify the levels of learning and relate them to the subject area being studied.
2. Utilize readability formulas to analyze instructional material, in order to answer the question: Does the instructional material fit the reading level of my students.
3. Explain various strategies to improve the success rate of students by matching instructional material to the reading levels of the classroom.
4. Develop learning materials and individualized instructional materials using content area subject matter.
5. Approach the teaching of a subject area from the vantage point of a reading teacher.
6. Recognizing the role of reading instruction in mathematics.
7. Examine current software that assists in the teaching of reading.

Activities
1. The use of films, filmstrips, and instructional material displays.
2. Practice sessions in analyzing the reading levels of content area materials.
3. Demonstration lessons using vocabulary development.
4. "Make and Take" workshop building reading materials for subject areas.
5. Demonstration lessons in the employment of reading techniques in the subject area.

Evaluation
1. Participants will demonstrate each of the stated specific objectives to the satisfaction of the instructor.
2. Participants will complete a workshop evaluation form.