Student with Disabilities: Autism and Asperger Disorder
Information and Effective Intervention Strategies

30 Inservice Points
Component No.2-100-003

General Objectives:
1. To achieve a better understanding of Autism and Asperger’s Disorder
2. To better understand intervention strategies to enhance communication and learning
3. To investigate methods for teaching more conventional behaviors.

Specific Objectives:
1. To define the characteristics of Autistic Disorder and Asperger’s Disorder
2. To increase the ability to identify students having these disorders
3. To provide information on how individuals with these disorders are different from other students and how to teach them given these differences
4. To understand their behavior in terms of their differences and communication styles
5. To develop an understanding of the communication differences and weaknesses in students with autism or Asperger’s
6. To provide information on teaching strategies
7. To provide resources for teachers and parents

Activities:
1. Lecture and discussion
2. Demonstrations and visually supported communication
3. Independent and class readings and research
4. Interactive computer-based instruction

Evaluation:
1. Program-designed examinations
2. Group and individual practice
3. Incorporation of instruction into classroom lesson plans
4. Observed demonstration in workshop or classroom
5. Participants will complete a workshop evaluation form.