General Objective
Compare students with identified emotional disabilities to those with acting-out behaviors. Review instructional and behavioral strategies for managing difficult classroom behaviors within the RtI/MtSS framework. Develop an awareness level knowledge of psychotropic medications and accompanying side effects.

Specific Objective
- Recognize the components of the federal definition and characteristics of the emotionally disturbed student.
- Recognize the definition and characteristics of the acting out student.
- Identify the steps in the MtSS/RtI Process and its classroom implications.
- Increase awareness of classroom strategies for managing behaviors of students with emotional disabilities and acting out behaviors.
- Increase awareness of strategies used for dealing with the most common disruptive behaviors: talking out, off task behaviors and verbal and physical aggression.
- Recognize common psychotropic medications prescribed to students with acting out behaviors and emotional disabilities.
- Recognize common psychotropic medications’ intended purpose and potential side effects.

Activities
1. Online Lecture
2. Demonstrations
3. Simulations
4. Group and individual practice

Evaluation
1. Participant must successfully demonstrate increased competence in 80% of the specific objectives.
2. Online discussion and participation
3. Research