**Gifted Education Follow-Up**

60 Inservice Points  Component No: 2 105 006

**General Objective**
Participants will receive updated information on the characteristics and learning development of gifted students.

**Specific Objectives**
1. Identify the characteristics of the gifted and the behaviors associated with each.
2. Identify gifted characteristics displayed in simulations.
3. Apply the understanding of gifted characteristics in various activities.
4. Develop student and program objectives that are appropriate and differentiated for the gifted/talented program.
5. Identify various techniques for developing and enhancing the self esteem of gifted students.
6. Identify underachieving gifted students, their needs, and the causes and remediation of chronic under-achievement.
7. Utilize different learning models such as Guilford’s, Bloom’s and Renzulli’s.
8. Demonstrate different teaching and learning styles appropriate for gifted students.
10. Utilize the creative process in programming for the gifted.
11. Construct and evaluate instruments appropriate to curricular materials.
12. Plan activities that incorporate both cognitive and affective areas.

**Activities/Procedures**
1. Activities will include, but not be limited to, small and large group instruction, discussions, written assignments, interactive learning, simulations and role plays.

**Evaluation**
1. Participant Assessment
2. Participants will be assessed through the evaluation of each individual or group assignment.
3. Participants will complete all written assignments and/or activities which will be evaluated for appropriate structure and contend. The criteria for successful completion with be 80%.

**Component Assessment**
1. Participants and instructors will complete opinionnaires to assess the degree to which specific objectives have been addressed by component activities. Participant data will be summarized.
2. Criteria for positive program judgment will be that 90% of all participants show increase knowledge of at least 80% of the specific objective.

**Follow-Up Plan**
Five or more of the following may be implemented:
1. Serve as a coach for a basic education teacher.
2. Present a faculty overview and/or workshop on gifted learners.
3. Attend several professional conferences
4. Design and/or present a parent workshop on gifted education
5. Keep a reflective journal of student observations.
6. Host study groups to discuss ways to meet the needs of the gifted student.
7. Join a professional organization such as the Florida Association for Gifted (FLAG), National Association for Gifted (NAGC), etc.
8. Read and write a public review of a book on issues relating to gifted education and connect these concepts and ideas to actions of advocacy.
9. Join a LISTSERVE on gifted education
10. Develop a comprehensive personal library
11. Become knowledgeable in legislative issues regarding gifted

http://fcis.org
12. Present at a state or national conference.