Using SMART Boards the Smart Way

60 Inservice Points

Component No. 3 007 010

General Objectives
1. To present a comprehensive examination of the SMART Board and its capabilities to enable teachers to fully utilize this technology
2. To enable teachers to create innovative and comprehensive lesson plans using a SMART Board
3. To encourage teachers to use new technologies to their maximum potential

Specific Objectives
1. To become familiar with the tools available in SMART Board Notebook, i.e., SMART Board Gallery, SMART Exchange, My Content, SMART Board Lesson Toolkit
2. To search for already existing lessons using online resources
3. To identify the tools that are useful in creating particular SMART Board lessons
4. To create a lesson plan for a specific subject area and design a game and activity to support or review the lesson

Activities
1. Presenters will conduct a workshop during which they will:
   • give a SMART Board lesson (social studies map skills) as a model and then show how it was created and structured in four parts: prior knowledge, lesson, review(game), and assessment
   • give a complete lesson on how to use Online Resources and have teachers actively find, edit, and save lessons that pertain to their curriculum
   • give a lesson on using My Content
2. Presenters will give teachers a blank lesson plan form and a rubric to use to create their own SMART Board lessons
3. Presenters will observe teachers giving their SMART Board lessons at follow-up workshops
4. Presenters will complete their portion of each teacher’s rubric for feedback

Evaluation
Teachers will:
1. develop a SMART Board lesson plan using some of the resources shown to them
2. be observed teaching the lesson plan at follow-up workshops
3. complete their portion of the rubric to self-evaluate their SMART Board lessons
4. complete workshop evaluation forms to evaluate the presenters

Susan Crossin, Mary McDonnell-Klevan
St. Thomas Episcopal Parish School, August 2010

http://fcis.org