Textbook Evaluation

30 Inservice Points  Component No. 4 007 001

General Objective
Provide participants with the opportunity to learn the principles involved in evaluating textbooks and to apply those principles while actually evaluating proposed textbooks.

Specific Objectives
1. Identify the principles to be considered in the evaluation of textbooks.
2. Discuss each series and produce evaluations representing the consensus of opinion of that group.
3. Rank order all evaluations.

Activities
1. The instructor will distribute a list of evaluative criteria for textbooks and will explain each.
2. Each participant will receive a set of proposed textbooks and ancillary materials with complete evaluations on each set by grade level.
3. Participants will form groups according to grade levels taught and produce a group evaluation for each series after discussing the various features of the textbooks.
4. Each group will rate the proposed textbooks under consideration and rank order their preferences. The final product will be submitted to the instructor.

Evaluation
1. The participants will submit individual evaluations of the proposed textbooks.
2. The participants will submit the evaluations, rank ordered, to the instructor.
3. Rank ordered evaluations will be discussed to determine the rationale for ranking procedures.
4. Participants will complete a workshop evaluation form.