

Latin

60 Inservice Points

Component No. 1 004 001

General Objective

1. To familiarize participants in the knowledge necessary for Latin instruction in the classroom.
2. To enhance the knowledge of content, instructional strategies and various methods needed for Latin instruction.
3. To increase the skills to integrate the culture and grammar within the Latin Classroom.
4. To encourage the insight that Latin gives to improving English skills
5. To generally increase the phonological, morphological and syntactical patterns between the Latin/ English languages.

Specific Objectives

The participant will:

1. Identify
 - a. The various grammatical structures found in the Latin language.
 - b. The similarities and differences between English and Latin.
 - c. The proper procedures for testing and comprehension of Latin.
2. Develop an understanding of the process of learning ancient literature.
3. Become familiar with the great contributions made by Latin to American culture.
4. Compose and contrast the discipline of learning a classical language.
5. Identify materials appropriate to developing an understanding of Latin pronunciation.
6. Write a lesson plan for teaching a specific grammatical structure.
7. Present a lesson plan to the group for discussion.
8. Demonstrate knowledge of Latin grammar necessary to be a successful instructor.
9. Recognize the various grammatical terms and learn to implement procedures for cognitive thought processes.
10. Compare and contrast the historical value of Latin and its value to modern day instruction.
11. Enhance his/her knowledge of mythology pertinent to classical study.
12. Improve his/her recognition of the classical contributions to literature.
13. Learn forms, syntax and vocabulary of the Latin language to be able to present it in a cumulative fashion.
14. Learn to appreciate the influence of Latin on English and other languages.
15. Become familiar with the methodology of Latin instruction.
16. Recognize and use basic Latin forms.
17. Develop an understanding of Latin value to the English language and its vocabulary.
18. Increase one's ability to translate Latin to English.
19. Identify the cultural and historical role of Rome to our western civilization.
20. Become more aware of Roman mythology in Roman life.
21. Recognize the forms, inflections, and syntax necessary to read Latin literature.
22. Be able to read and teach Latin narrative prose.
23. Identify major events in Roman history.
24. Recognize the great personalities and their achievement throughout Roman history.
25. Trace the development of law, government and events in the Roman Empire.
26. Understand the heritage of Rome.
27. Improve one's knowledge of Latin versification as necessary for the study of the Aeneid.
28. Increase one's resources to improve Latin instruction.
29. Talk with authority about Latin authors and their contributions to western civilization.
30. Improve one's comprehension of advanced level for the study of Latin.
31. Expand mastery of English through morphology of Latin words.
32. Become acquainted with aspects of the lives and philosophy of Roman poets.
33. Analyze critically the value of Latin to English grammar.



Procedure/Activity

The workshop will include group discussion, lectured lessons, group instruction conducted by participating consultants. The individual will independently work to improve his teaching techniques and make lesson plans to show how these techniques will be employed.

Evaluation

Participant Assessment

1. The participant will prepare both written instruments of testing and evaluation that will be shared with the class.
2. Participants will be observed demonstrating proficiency and skills learned in class or brought to class from previous experience.
3. The participant must successfully demonstrate knowledge on 80% of the checklist behaviors.

Program Assessment

1. All participants and consultants will complete opinionnaires to assess the degree to which specific objectives have been addressed by component activities. Participant data will be summarized.
2. Criteria for positive program judgment will be 90% of all participants show increased

Hillsborough County, June 97

