

Children's Literature for Elementary Teachers

60 Inservice Points

Component No. 1 013 001

General Objective

1. To expose elementary teachers to a broad overview of children's literature and its place in the elementary school curriculum. Participants will review children's books, authors, and illustrators in many genres.

Specific Objectives

Participants will demonstrate familiarity with

1. Characteristics of the different genres of children's literature
2. Major children's book awards
3. Well-known children's authors and illustrators
4. Purposes of children's literature in the elementary school curriculum
5. Criteria for selection and evaluation of children's books

Activities/Procedures

Participants will

1. Read and critique a wide variety of children's books
2. Design quality literature-based lessons
3. Demonstrate effective techniques for sharing literature with children
4. Apply criteria for selection and evaluation of children's literature
5. Access available sources for information about children's literature
6. Select books to meet children's special needs
7. Use traditional and online resources to access information about children's literature

Evaluation

1. Post examination will be used to evaluate the performance of the participants. The criterion for successful completion will be 80%.
2. Participants will create a book reference file to be reviewed by the instructor

