

# World History

30 Inservice Points

Component No. 1 016 003

## **General Objective**

1. To upgrade teaching competencies in World History to acquire an understanding of the chronological development of civilization by examining the political, social, religious, military, dynastic, scientific, and cultural events that have affected humanity.

## **Specific Objectives**

1. Explain how contemporary life depends upon the past.
2. Explain the significance of geography on the development of nations.
3. Compare major individuals, events, and characteristics of historical periods.
4. Understand current and historic events from the perspective of diverse cultural/national groups.
5. Compare the major world cultures, based on their political and economic systems, religions, and moral beliefs, and socialization processes.
6. Explain how major belief systems (political, economic, and social) altered historical patterns of development.
7. Identify causes of various changes in historical development.
8. Understand the interaction of science, society, and technology on historical development.
9. Interpret the history, doctrines, objectives, and techniques of communism as a political and economic system at odds with the American political and economic system.
10. Utilize the appropriate vocabulary.

## **Activities**

1. Group projects, guest speakers, autobiographical material, first source and secondary material.
2. Discussions, lecture, field trips to local sites.
3. Evaluation of videotapes and other audiovisual materials.

## **Evaluation**

1. Pre and post test, where appropriate.
2. Evaluating lesson plans and development of scope and sequence charts for a world history course.
3. Participants will complete a workshop evaluation form.

