

# American History

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30 Inservice Points

Component No. 1 016 004

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## **General Objective**

1. To upgrade teaching competencies in American History to acquire an understanding of the chronological development of America by examining the political, social, religious, military, dynastic, scientific, and cultural events that have affected its history.

## **Specific Objectives**

1. Explain how contemporary American life depends upon the past..
2. Explain the significance of geography on the development of the United States..
3. Compare major individuals, events, and characteristics of American historical periods.
4. Understand current and historic events from the perspective of diverse cultural/national groups (i.e. the melting pot).
5. Compare the major American subcultures, based on their political and economic systems, religions, and moral beliefs, and socialization processes.
6. Explain how major belief systems (political, economic, and social) altered American historical patterns of development.
7. Identify causes of various changes in historical development.
8. Understand the interaction of science, society, and technology on America's development.
9. Interpret the history, doctrines, objectives, and techniques of communism as a political and economic system at odds with the American political and economic system.

## **Activities**

1. Group projects, guest speakers, autobiographical materials, first source and secondary material..
2. Discussions, lectures, field trips to local historical sites.
3. Evaluation of videotapes and other audio-visual materials.

## **Evaluation**

1. Pre and post tests, where appropriate.
2. Evaluating lesson plans and development of scope and sequence charts for a world history course.
3. Participants will complete a workshop evaluation form.

