Dynamic Teaching for Dynamic Learning

30 Inservice Points

Component No.2 007 005

General Objective

- 1. To develop the use of a three-step process of developing successful learning environments
- 2. To explore and develop habits and behaviors of successful teachers.
- 3. To integrate materials and techniques gathered from conferences, workshops, and symposia by members of the teaching staff.

Specific Objective

- 1. Explore and complete self-examination activities leading to objective assessment of self and environment.
- 2. Design and integrate individual goal setting and implement action plans for personal growth.
- 3. Apply and model techniques to teach development process.
- 4. Identify actions, body language, attentiveness and listening skills needed to improve meaningful communication.
- 5. To develop techniques for nurturing own self-confidence and in students and peers.
- 6. Understand the role that the courage to take risks plays in the learning process.
- 7. To determine personal and professional goals, set priorities and determine action plans.
- 8. To examine mental models of attitudes, perceptions and opinions to enhance understanding of diverse learners.
- 9. To learn how to apply creative instincts to initiate change in the learning environment.
- 10. To develop a notebook of new techniques, materials and ideas.
- 11. To develop plans to integrate presented techniques.

Procedure/Activities

- 1. Whole group meetings
- 2. Small group discussions
- 3. Lectures and audio-visual presentations
- 4. Peer review groups
- 5. Peer workshops
- 6. Small group instruction in technology
- 7. Self-evaluation practice
- 8. Small group development of action plans

Evaluation

- 1. Complete self-evaluation and peer evaluations
- 2. Prepare reflective observations of self and teaching/learning environment
- 3. Attend and participate in small group discussions concerning action plans, evaluations and applications
- 4. Develop and maintain class web site for communication expansion
- 5. Schedule and carryout at least one distance learning experience
- 6. Develop notebook of presented techniques, materials and ideas
- 7. Provide lessons plans of implemented action plans in the classroom environment
- Dr. Jennifer Amico, Seacrest CD School, 2000

