

Sensory Processing

Inservice Points 30

Component No. 2 007 009

General Objective

1. To help teachers and all other school personnel learn to recognize signs and symptoms of sensory processing problems and utilize strategies to help the child feel more successful in the classroom.

Specific Objective

1. To gain understanding of the theory of Sensory Integration Dysfunction (DSI) and poor sensory processing.
2. To draw from past experiences and knowledge in order to begin to recognize a possible sensory processing disorder.
3. Recognize the prevalence of DSI and understand the implications it has on learning, attention, social skills, motor skills, and behavior.
4. Draw from strategies discussed to help modify a child's environment in order to decrease sensory overload or enhance a child's alertness in order to help a child reach their highest potential in the classroom.
5. In small group discussions and classroom guidance, discuss specific cases and concerns, as well as demonstrating competence in classroom and environmental modifications with guidance from the workshop facilitator.

Activities

This workshop will consist of:

1. 2 hour group lecture including hands-on experiences for improved understanding
2. Small group discussions of specific cases and concerns as well as to brainstorm strategies for improved classroom management and environmental modifications. Workshop participants will demonstrate ability to brainstorm and put strategies into motion using theory and knowledge learned from initial workshop.
3. Individual classroom guidance by workshop facilitator to put into motion specific tools and ideas to enhance classroom as well as individual learning.

Evaluation

1. Pre and post tests
2. Observation of classroom modification by workshop facilitator
3. Participants will complete a workshop evaluation form.

