

Understanding by Design

20 Inservice Points

Component No. 2 007 011

General Objective

1. To develop an understanding of using “backward design” to plan and develop course, unit and lessons that will assist students to actively understand information needed to develop and deepen student understanding.

Specific Objective

1. To design instruction that promotes understanding and student engagement
2. To target achievement through a “backward design” process that focuses on assessment first and relevant instructional activities last.
3. To self-assess and reflect on one’s own classroom practices.
4. To use the “big ideas” and essential questions to guide the design of assessments, teaching and learning activities.
5. To incorporate instruction and assessment that reflects the six facets of learning.

Activities

1. Readings on Understanding by Design and Backwards Design
2. Determine the “Big Ideas” in the Standards and Benchmarks
3. Write quality essential questions
4. Select assessments that will assess student understanding of the essential questions
5. Produce a unit plan using individual standards and benchmarks

Evaluation

1. Create and present a unit plan using UbD
2. Complete FCIS evaluation form

