

Right Brain Thinking and the Classroom

30 Inservice Points

Component No. 2 007 014

General Objectives:

1. Discuss and review the right brain/left brain thought processes.
2. Apply right brain/left brain awareness to mission goals.
3. Apply balanced right brain/left brain thinking to the development of classroom strategies and assignments.
4. Apply right brain/left brain awareness to meeting needs of diverse learners in the classroom

Specific Objectives:

1. Read "A Whole New Mind" by Daniel Pink
2. Attend group lecture and discussion introducing the concepts of the book.
3. Attendance at presentation by board of trustees regarding the application and need for creative thinkers in the world.
4. Examine and create experiences in classrooms that expand the ability to "Think outside the box"
5. Group activities designed around the themes of the book: Design, Story, Symphony, Empathy, Play and Meaning.
6. Gathering of applications of right brain/left brain throughout the daily mission of the school.

Activities:

1. Large group presentations
2. Small group discussions
3. Grade level and divisional presentations and discussions
4. Examination of grade level projects and assignments and adjustments as needed

Evaluation:

1. Demonstration in classrooms of right brain/left brain awareness.
2. Participation in grade level/divisional meetings.
3. Projects and assignments submitted with changes noted.
4. Formal workshop evaluation form

