

EFFECTIVE LEARNING THAT KNOWS NO BOUNDARIES

60 Inservice Points

Component No.: 2-007-022

General Objective

Given the current COVID crisis, teachers need to adjust to new ways of teaching and learning. This course will allow teachers to increase awareness and understanding of a variety of pedagogical approaches in order to educate students to succeed in live, blended, or remote learning environments.

Specific Objectives

Participants will:

1. Develop new pedagogical approaches to meet student needs in a variety of educational settings: live, blended, and remote.
2. Become more proficient with specific technology tools, learning platforms, and digital curriculum.
3. Examine aspects of one's own teaching practices that promote or take away from active engagement.
4. Develop appropriate strategies to increase student engagement and promote effective learning.

Activities

Participants will:

1. Increase technology skills through professional development workshops including, but not limited to, the Summer Learning Institute being offered at NSU University School.
2. Participate in teacher-led PLCs on specific topics.
3. Read professional literature and books related to the course objectives such as *Balance with Blended Learning* (Tucker, 2020).
4. Apply newly acquired strategies to lesson-planning and evaluate effectiveness of such strategies.

Evaluation

Participants will:

1. Maintain a folder (online or hard copy) of all activities related to coursework such as workshops, articulation with colleagues, curriculum planning and development, conferences, and reflections. This will include contact hours with colleagues as well as independent hours.
2. Develop a minimum of three lessons that incorporate new technologies or strategies that increase engagement and promote student learning.
3. Formally share classroom strategies/lessons/units with one another at a faculty *Celebration of Learning* in early May.
4. Complete FCIS course evaluation form.