

Early Childhood Instructional Skills

30 Inservice Points

Component No. 2 012 001

General Objective

1. Analyze the effectiveness of the school's present Early Childhood program and design improvement interventions for that program.

Specific Objective

1. Design and explain a continuum of early childhood development and the subsequent behaviors at each developmental level.
2. "Make and Take" workshops creating learning centers in all areas of early childhood development considering the importance of multiple intelligences.
3. Training participants in the teaching strategies effective with preschool children.
4. Helping teachers to see the importance of maintaining diagnostic developmental profiles on each child.

Activities

1. Provide research materials to assist participants in understanding the developmental approach to education for.
2. Provide materials, supplies, screening diagnostic devices, and equipment necessary for constructing an Early Childhood program.
3. Assist participants in developing individual students developmental and behavioral profiles.
4. Assisting teachers in creating an early intervention program for children who are at risk.

Evaluation

1. Participants will write an action plan for implementing a developmental continuum in Early Childhood instruction.
2. Materials and learning centers developed by the participants will be evaluated by the instructor or peer coaches.
3. Participants will be able to demonstrate effective methods, skills, and teaching techniques within the classroom.
4. Participants will complete a workshop evaluation form.

