

Early Childhood Curriculum Development

30 Inservice Points

Component No. 2 012 002

General Objective

1. To review recent research and trends in the development of curriculum in early childhood.
2. Using the techniques of modern curriculum development, the participant will be able to build a scope and sequence for the physical, emotional, mental, social and spiritual development of preschoolers.

Specific Objective

1. Developing a curriculum for the model that derives a teaching strategy from the analysis of a mental process.
2. Developing curriculum from a model of teaching drawn from a description of the cognitive process.
3. Developing curriculum from the model of teaching drawn from an analysis of brain-antagonistic and brain-compatible activities.
4. Developing curriculum from multiple intelligences theory.
5. Developing curriculum from the differential training model using teaching strategies derived from developmental theory (Piaget).
6. Developing curriculum from an instructional sequences approach, i.e. behavioral objectives, programmed learning.
7. Developing curriculum from an assessment and feedback systems approach.
8. Developing curriculum for a person-centered approach, i.e. discovery approach, montessori.
9. Developing curriculum using the techniques of cooperative learning.
10. Developing curriculum using themes as the content.
11. Developing curriculum using learning center.

Activities

1. Lectures, audiovisual presentations.
2. Field Trips to laboratory schools.
3. Demonstration lessons seen in other classrooms.
4. Having participants team teach a different teaching strategy with a master teacher present as a peer coach.
5. Demonstration lessons taking place in the individual teacher's classroom; lessons provided by a master teacher.
6. Large and small group discussions.
7. Workshops in curriculum design; taking one subject area at one developmental level and developing a scope and sequence and accompanying activities.
8. Development of a curriculum plan for a given subject area with example lesson plans.
9. Testing developed materials through pilot projects.
10. Using demonstration lessons within the classrooms to implement pilot projects within classrooms.
1.1-1.10

Evaluation

1. The development of curriculum plans which are evaluated by the consultant or inservice coordinator at the school.
2. The implementation, monitoring, and evaluation of a pilot project within the school. The evaluation team will consist of the consultant, the inservice coordinator, and the administrator.
3. Participants will complete a workshop evaluation form.

