

Teaching Reading Effectively

60 Inservice Points

Component No. 2 013 005

General Objective

1. To review effective reading teaching practices: materials, methods and techniques with emphasis on planning, implementing, evaluation, and improvement.

Specific Objectives

1. Identify techniques designed to enhance a student's self-esteem.
2. Explain classroom reading programs and the importance of grouping.
3. Familiarize participants with materials available in the school media center.
4. Demonstrate the methods of teaching reading in the content area.
5. Enable participants to develop skills in using language experience as a technique in teaching reading.
6. Explain techniques of teaching vocabulary.
7. Demonstrate the making and use of games in reading.
8. Reading techniques: Basal approach, phonics-driven approach, literature-based approach, reading portfolio, whole-class guided reading, small-group guided reading, individualized reading and conferencing, independent reading, programmed approach, language experience, discovery approach.
9. Multimedia approaches to reading.

Activities

1. Demonstration lessons
2. Comparisons of different readers.
3. Scope and developmental skills sequences
4. Heterogeneous versus ability grouping
5. Individualized instruction
6. Reading centers, portfolios, learning centers, and classroom design and organization
7. Use of the media center in a literature-based reading program - Total Literacy Curriculum

Evaluation

1. Evaluation of lesson plans and program implementation plans.
2. Evaluation by participants of the effectiveness of the present reading program and procedures for effecting change.
3. Participants will complete a workshop evaluation form.

