

Structured Literacy through a Multi-Sensory Approach

20 Inservice Points

Component No.: 2-013-009

General Objective:

This course, K-12 classroom teachers will develop a deeper knowledge of how to build foundational reading skills and be provided with tools and resources to use multi-sensory structured literacy instruction to close the achievement gap between struggling readers, including students with disabilities and dyslexia, and their grade level peers. The course will describe each component of structured literacy with examples of evidence based multi-sensory instruction in each unit that build on one another systematically. The course will describe each component of structured literacy with examples of evidence based multi-sensory instruction in each unit that build on one another systematically. It will also include each component's connection to the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards for English Language Arts (ELA). Finally, this course will guide educators through a curriculum decision tree to use assessments to identify the foundational component a student is missing in order to choose effective explicit instructional interventions that match the student's needs.

Units with Descriptions:

- **Developing a Foundation for Structured Literacy:** Unit 1 provides guidance regarding how to develop a foundation for structured literacy through a multi-sensory approach to learning. This approach to instruction and intervention is beneficial for all students, especially for those at risk for reading difficulties, disabilities, and dyslexia. Florida's adoption of this approach to instruction is supported through a range of statutes regarding high-quality preparation, sustainability, and continuing education for teachers.
- **Multi-Sensory Approach to Phonology:** Unit 2 provides guidance regarding phonology through the lens of a structured literacy, multi-sensory approach to learning. All component areas of phonology, its alignment to the Florida's B.E.S.T. Standards for English Language Arts (ELA), and its assessment will be explored through this content.
- **Multi-Sensory Approach to Orthography:** Unit 3 will provide guidance regarding orthography through the lens of a structured literacy, multi-sensory approach to learning. All component areas of orthography, its alignment to the B.E.S.T. Standards for English Language Arts (ELA), and its assessment will be explored through this content.
- **Multi-Sensory Approach to Syntax:** Unit 4 will provide guidance regarding syntax through the lens of a structured literacy, multi-sensory approach to learning. All component areas of syntax, its alignment to the B.E.S.T. Standards for English Language Arts (ELA), and its assessment will be explored through this content.
- **Multi-Sensory Approach to Morphology:** Unit 5 will provide guidance regarding morphology through the lens of a structured literacy, multi-sensory approach to learning. All component areas of morphology, its alignment to the to the B.E.S.T. Standards for English Language Arts (ELA), and assessment will be explored through this content.

- **Multi-Sensory Approach to Semantics:** Unit 6 will provide guidance regarding semantics through the lens of a structured literacy, multi-sensory approach to learning. All component areas of semantics, its alignment to the B.E.S.T. Standards for English Language Arts (ELA), and its assessment will be explored through this content.

Follow-Up Activity:

Complete one of the follow-up activity options by applying what you have learned in this course. Complete instructions can be accessed under Required Next Steps on the My Courses page. They are ONLY available after you have successfully passed the final assessment.

- Option 1 - Participate in a professional learning community (PLC) with fellow educators in the school/district. [Details for educator PLC.](#)
- Option 2 - Participate in a professional learning community with fellow literacy leaders in the school/district. [Details for leaders PLC.](#)
- Option 3 - Present what you learn in the course to a group of colleagues and relate it to your shared work. Details can be found in the Follow-Up documentation available after you successfully complete the final assessment.

Satisfaction Survey:

Complete the Satisfaction Survey. It can be accessed from Required Next Steps on the My Courses page. It is only available after you have completed ALL of the above requirements. Certificate of Completion: Print and submit the Certificate of Completion to your professional development department. It is located under Required Next Steps on the My Course page. It is ONLY available after you have completed ALL of the above requirements.

Submitted by:
BEES Portal
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