

Students with Disabilities: Learning Strategies

60 Inservice Points

Component No. 2 100 001

General Objective

To develop specific learning intervention plans for students with specific learning disabilities (Dyslexia, Dyscalculia, Dysgraphia, Dysgraphia and Processing Disorders) who have been mainstreamed in the regular classroom setting.

Specific Objective

1. Developing the theories and practice models for intervention strategies for learning disabled students.
2. Reviewing the neurological theories from which mnemonic teaching techniques were developed.
3. Practicing mnemonic and brain-based educational techniques in a laboratory setting.
4. Demonstrating the principles of educational coaching, including feedback and problem-solving.
5. Demonstrating techniques for student recordkeeping in individualized instructional settings.
6. Training participants in appropriate classroom management techniques employing intervention strategies for the learning disabled.

Activities

1. Demonstration lessons, videotapes of classrooms employing these strategies, and laboratory experiences.
2. "Make and Take" workshop to develop materials for learning centers and individualized student packets.
3. Practice lessons will be conducted in the participants' classrooms using a peer coach or trained observer to assist in the lesson development and classroom management.

Evaluation

1. Evaluation of the participants' lesson plans by the instructor or administrator.
2. Demonstrating the performance goals through observed lessons.
3. Demonstrate knowledge and competencies specified by the components of knowledge, presentation, an implementation of the Strategies Intervention Model. Evaluation will be 80% of the specified objectives.
4. Participants will complete a workshop evaluation form.

