

Students with Disabilities: ADD/ADHD and SLD

30 Inservice Points

Component No. 2 100 002

General Objective

1. To increase competencies in recognizing and selecting learning and management strategies to increase student learning.
2. To make available more tools to assist teachers in providing the learning modalities needed in a classroom of students with different learning differences.
3. To provide practice in teaching learning strategies to students with learning disabilities and ADD/ADHD.

Specific Objective

1. Develop an understanding of each of the handicapping conditions of our student population.
2. Research, discuss, and practice intervention strategies which our students need to know to be active learners.
3. Develop classroom management techniques that can incorporate teaching strategies and learning strategies.
4. Compile a staff manual of interventions and strategies that can be accessed easily by our teaching staff.

Activities

1. Lecture
2. Demonstrations
3. Simulations
4. Group and individual practice
5. Video tape of classroom activities of strategy use

Evaluation

1. Research
2. Class discussion
3. Class participation
4. Compilation of manual
5. Completion of inservice evaluation form

