

# Teaching Students with Disabilities in the Fine Arts

20 In-service Points/Hours

Component No.: 2-100-006

## General Objective

Explore the characteristics and learning needs of students with disabilities. Gather information about the foundations of exceptional student education, the provision of services for students with disabilities and instructional practices that can be used with students with disabilities in the areas of music, visual arts, dance and theatre.

## Specific Objective

- Review the historical basis of state and federal legislation, and the impact of the legislation on the education of students with disabilities.
- Identify the five major federal laws that have impacted the education of students with disabilities.
- Demonstrate an understanding of the multi-tiered system of supports (MTSS) and the problem-solving process as they relate to students with disabilities.
- Demonstrate an understanding of Florida's exceptional student education policies and procedures and models of support.
- Identify the range of placement options when providing services for students with disabilities.
- Demonstrate an understanding of alternate assessment and tracking of student progress in the fine arts.
- Apply knowledge gained to instructional design and lesson planning with emphasis on the fine arts.
- Demonstrate an understanding of the importance of learning environment with students with disabilities.
- Identify and define regulatory/compliance requirements.

## Activities

1. Online lecture
2. Interactive quizzes
3. Videos and professional articles
4. Simulations
5. Individual research

## Evaluation

1. Participant must complete a pre-assessment.
2. Participant must complete all embedded activities.
3. Participant must successfully demonstrate increased competence by passing a final assessment with at least 80% accuracy.
4. Participant must complete a follow-up implementation activity designed as an application of course objectives.