

Managing Challenging Student Behaviors

20 In-service Points/Hours

Component No.: 2-100-007

General Objective

Compare students with identified emotional disabilities to those with acting-out behaviors. Review instructional and behavioral strategies for managing difficult classroom behaviors within the RtI/MtSS framework. Develop an awareness level knowledge of psychotropic medications and accompanying side effects.

Specific Objective

- Recognize the components of the federal definition and characteristics of the emotionally disturbed student.
- Recognize the definition and characteristics of the acting out student.
- Identify the steps in the MtSS/RtI Process and its classroom implications.
- Increase awareness of classroom strategies for managing behaviors of students with emotional disabilities and acting out behaviors.
- Increase awareness of strategies used for dealing with the most common disruptive behaviors: talking out, off task behaviors and verbal and physical aggression.
- Recognize common psychotropic medications prescribed to students with acting out behaviors and emotional disabilities.
- Recognize common psychotropic medications' intended purpose and potential side effects.

Activities

1. Online lecture
2. Interactive quizzes
3. Videos and professional articles
4. Simulations
5. Individual research

Evaluation

1. Multiple Choice Exam(s) - Learner demonstrates knowledge of content by selecting the correct answer from the choices provided.
2. Participant must complete all embedded activities.
3. Participant must successfully demonstrate increased competence by passing a final assessment with at least 80% accuracy.
4. Participant must complete a follow-up implementation activity designed as an application of course objectives.