

SWD + Reading Challenges 1: Dyslexia and More

Inservice Points 20 Component No. 2 100 008

General Objective

Explore the learning challenges experienced by students with dyslexia and other reading disorders. Examine methods for making reading instruction and intervention explicit, systematic, sequential, and multi-sensory.

This module addresses Florida's professional learning requirements from HB 7069 (reading instruction) and SB 1108 (Students with Disabilities (SWD)).

Specific Objective

- Identify characteristics of readers with dyslexia and other reading disorders.
- Recognize the effect instruction has on brain development.
- Understand the importance of early detection of reading difficulties.
- Recognize the significance of phonological awareness in learning to read.
- Identify elements of explicit, systematic, and multi-sensory instruction.
- Identify difficulties associated with word recognition.
- Identify difficulties associated with comprehension.
- Recognize universal screeners, diagnostic, and progress monitoring assessments.
- Explain how MTSS is used to provide appropriate instruction and intervention to struggling readers.

Activities

1. Online lecture
2. Interactive quizzes
3. Videos and professional articles
4. Simulations

Evaluation

1. Participant must successfully demonstrate increased competence by passing multiple choice exams with at least 80% accuracy.