

# Teaching Students with Disabilities for Physical Education

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20 Inservice Points

Component No. 2-100-011

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## **General Objective**

This course provides physical educators information about the foundations of exceptional student education; the provision of services for students with disabilities; and instructional practices that can be used not only for students with disabilities, but with all students.

## **Specific Objective**

- Become familiar with a historical overview of state and federal legislation related to the education of students with disabilities.
- Provide an overview of normal child development, the disability categories identified in state and federal legislation, and disability-specific resources.
- Explore the principles and guidelines of differentiating instruction and Universal Design for Learning that proactively provide an environment aligned to individual learner needs. It also includes examples and resources related to physical education.
- Introduce instructional design principles and teacher delivery methods that increase the explicitness and intensity of instruction and intervention. It also includes examples and resources related to physical education.
- Introduce various instructional tools and strategies teachers can use to provide individual learners with the appropriate amounts of challenge and support in order to optimize the environment and maximize achievement. It also includes examples and resources related to physical education.
- Includes information on assessing student learning, both formal and informal; as well as, evaluating and grading practices. It also includes examples and resources related to physical education.

## **Activities**

- Pre-Assessment
- Complete six units on the BEESS learning portal
- Complete review of all course content material
- Complete the “monitor your progress” activities

## **Evaluation**

- Final Assessment: The Final Assessment can be accessed on the My Courses page in BEESS after completion of the course, and must be passed with 80% accuracy.
- Participants must provide the MIP Coordinator with the Certificate of Completion.
- Participants must submit to the MIP Coordinator an FCIS Inservice Program Evaluation Form for this specific course.

9/25/20

BEESS Portal

Submitted By: Gulliver Prep