

# Teaching Students with Disabilities in the Fine Arts

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20 Inservice Points

Component No. 2-100-014

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## **General Objective**

This course provides fine arts educators information about the foundations of exceptional student education; the provision of services for students with disabilities; and instructional practices that can be used not only for students with disabilities, but with all students.

## **Specific Objective**

- Review and become familiar with historical overview of state and federal legislation related to the education of students with disabilities.
- Provides a brief overview of Florida's exceptional student education policies and procedures.
- Provides an overview of normal child development, the disability categories identified in state and federal legislation, and disability-specific resources.
- Explores the principles and guidelines of differentiating instruction and Universal Design for Learning that proactively provide an environment aligned to individual learner needs. It also includes examples and resources related to fine arts in the areas of music, theatre, dance, and visual arts.
- Introduces instructional design principles and teacher delivery methods that increase the explicitness and intensity of instruction and intervention. It also includes examples and resources related to fine arts in the areas of music, theatre, dance, and visual arts.
- Introduces various instructional tools and strategies teachers can use to provide individual learners with the appropriate amounts of challenge and support in order to optimize the environment and maximize achievement. It also includes examples and resources related to fine arts in the areas of music, theatre, dance, and visual arts.
- Includes information on assessing student learning, both formal and informal; as well as, evaluating and grading practices. It also includes examples and resources related to fine arts in the areas of music, theatre, dance, and visual arts.

## **Activities**

- Pre-Assessment
- Completion of six units on the BESE learning portal.
- Complete review of all course content.
- Completion of all Check Your Knowledge Activities

## **Follow-up Activity**

Complete one of the suggested Follow-up Activity options.

- Write an instructional plan for a student with a disability and administer a summative assessment.
- Review a student with disabilities IEP and write a reflection on how the content would assist an educator.

Submit the Follow-up Activity and Verification Form to your supervisor to sign, then upload the signed verification form to the My Course page

## **Evaluation**

- Final Assessment: The Final Assessment is accessed on the My Course page on the BESE portal after the completion of the course units. The Final Assessment must be passed with 80% accuracy.
- Participants must provide the MIP Coordinator with the Certificate of Completion.
- Participant must submit the FCIS Inservice Program Evaluation Form to the MIP Coordinator.

2/25/22

BESE Portal

All Saints Academy