

Effective Teaching Practices for Students with Disabilities

Book Study

20 Inservice Points

Component No. 2-100-015

General Objective

1. To read and discuss a book related to emotional disabilities.
2. To provide all professional staff members opportunities to engage in planned educational study pertinent to the topic
3. Develop an awareness of emotional disabilities and strategies to manage behaviors

Specific Objectives

1. Study emotional disabilities that are present within a school setting
2. Choose an educational text that will investigate the disability
3. Review and discuss the issue presented in a piece of literature
4. Relate information discussed within the school setting

Activities

1. The participants will read and prepare coursework from the assigned chapters for each session
2. During each session, a discussion of chapter and work should be completed
3. Activities will include reading materials in advance, participating in discussion, and applying information to the classroom setting.

Evaluation

1. Participants will be evaluated based on the attendance
2. Participants preparation for class
3. Participants participation in discussions
4. Participants will complete a book study evaluation form

Submitted by:
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