

# Reading Instruction and Teaching

## Students with Disabilities – Vol. 1 Lexia LETRS®

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Inservice Points 40 Component No. 2-100-017  
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### General Objective

The Lexia LETRS® (Language Essentials for Teachers of Reading and Spelling) Suite is comprehensive professional learning designed to provide educators with deep knowledge to be literacy and language experts in the science of reading. Developed by Dr. Louisa Moats and leaders in the field of literacy, Lexia LETRS® teaches the skills needed to master the foundational and fundamentals of reading and writing instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.

**Meets Florida’s professional learning requirements from HB 7069 – reading instruction – and SB 1108 – Students with Disabilities**

### **Volume 1 Objectives**

#### **Unit 1: The Challenge of Learning to Read**

- Why reading is difficult
- The connection between language and literacy
- What the brain does when a person is reading
- The skills that support proficient reading
- How children learn to read and spell
- Major types of reading difficulties
- How to use assessment for prevention and early intervention
- Using assessment to differentiate instruction
- Think About Your Students: A Summary Activity

#### **Unit 2: The Speech Sounds of English**

- Phonology related to reading and spelling
- How phonological skills develop
- The importance of phonemic awareness
- The consonant phonemes of the English language
- The vowel phonemes of the English language
- Dialects, language differences, and allophonic variation
- How phonological skills should be taught
- Which phonological skills should be assessed
- Administer the PAST: A Summary Activity

#### **Unit 3: Teaching Beginning Phonics, Word Recognition, and Spelling**

- The role of the strands of the Reading Rope in word recognition
- The role of phonics in reading instruction
- Compare code-emphasis instruction with meaning-emphasis instruction
- Explore phoneme-grapheme correspondence system of English
- Classify phonics elements
- Understand some basic patterns of position based spelling in English
- Instruction sequence: letter names and letter formation; key word for sound-symbol associations;

- teach correspondences explicitly; use sound-blending routines
- Word practice and word meaning routines
- How to teach spelling using dictation
- Decodable text and when it is important to use
- Using data to further student success

#### **Unit 4: Advanced Decoding, Spelling, and Word Recognition**

- Advanced word study
- Position-based spelling correspondences and other orthographic conventions
- Phoneme-grapheme mapping
- The six syllable types and how they should be taught
- Distinguish syllables from morphemes
- Suffix rules
- Spelling screeners and how to interpret the results
- Best practices for teaching spelling
- Relationship between reading fluency and reading comprehension
- Building word, sentence, and passage reading fluency
- Interpret phonological, phonics, spelling, and fluency data
- Aligning practices with scientific evidence

#### **Activities as per Lexia Brochure portal:**

- Complete the four units of LETRS Volume 1
- Complete the Review All Course Content material
- Complete the Monitor Your Progress activities and submit these in a portfolio for evaluation

#### **Additional Activity:**

- Submit the FCIS In-Service Evaluation form (required from each participant for all Professional Learning Catalog activities).

#### **Evaluation**

This course will be taken during participant's PD hours and will be a collaborative effort of the Academic Resource Program Teachers. The team will complete all 8 units of the course over two years and will participate in a training session led by a Lexia Learning PD specialist at the end of each academic year. Each participant will keep a portfolio to include all the Monitor Your Progress activities in each module for evaluation.

Gulliver Schools, September 2023

Vol. 1 Lexia LETRS®