

Multiple Intelligences in the Classroom

30 Inservice Points

Component No. 2 411 002

General Objectives

1. To increase knowledge of different learning style theories and develop rationale for the use of alternative strategies to meet the needs of each individual student.
2. To familiarize teachers with Multiple Intelligence Theory.
3. To familiarize teachers with MI based teaching techniques which can be employed when working with all populations of students, including exceptional and gifted students.
4. To assist teachers in developing a repertoire of methods and techniques appropriate for MI classrooms.
5. To familiarize teachers with classroom applications of MI Theory.

Specific Objectives

1. To list and compare the learning characteristics of differing student populations, including exceptional education and gifted students.
2. To identify and become familiar with the seven intelligences that comprise Multiple Intelligence Theory.
3. To list and compare the identifying characteristics and modes of learning that are associated with each of the intelligences.
4. To list and demonstrate techniques using multiple intelligence based instruction in the classroom setting.
5. Assisting teachers to recognize that the use of the Multiple Intelligence Theory can be managed successfully within a class lesson plan.
6. To assist teachers in planning lessons from a multiple intelligence perspective.

Activities

1. Teachers will attend participatory seminar to sensitize them to meeting the needs of individual students.
2. Teachers will be involved in a laboratory training program which will introduce them to MI Theory and will allow them to experience lessons based on each of the 7 intelligences.
3. Participants will work in teams to develop lessons using MI based strategies and will present to the group.
4. Teachers will be assisted in developing a MI curriculum for a specific subject area.
5. The teachers will discuss implications for adaptation to own school setting.
6. Additional resources will be available for perusal.
7. Make and Take Workshop to create MI-based learning centers.

Evaluation

1. Participants will assess their own intelligence strengths and weaknesses.
2. Examples of lesson plans will be analyzed by instructor for elements of multiple intelligence theory.
3. Examples of MI based learning centers will be evaluated by the instructor.
4. Interviews will be conducted with participants allowing them to discuss the methods they will use in managing a multiple intelligence based lesson.
5. Participants will complete a workshop evaluation form.

Jill Farrell, Sinai Academy, August 1996

