

Learning Styles-Exceptional Education Students

12 Inservice Points

Component No. 2 411 003

General Objective

Increase knowledge of the theory of learning styles and the teaching techniques which can be employed by teachers when working with all populations of students, including exceptional education and gifted students.

Specific Objective

1. To list and compare the characteristics of differing populations of students, including exceptional education and gifted students.
2. To list and demonstrate techniques using multiple learning styles in the classroom setting.
3. Assisting teachers to recognize that the use of multiple learning styles can be managed successfully within a class lesson plan.
4. To assist teachers in planning lessons from a multiple learning styles approach.
5. To provide diagnostic procedure to teachers which will help them to identify an individual student's learning style.

Activities

1. Teachers will be involved in a laboratory training program which will allow them to experience lessons taught from multiple learning styles approaches.
2. Participants will team teach lessons using multiple learning styles.
3. Teachers will be assisted in developing a learning styles curriculum for a specific subject area.
4. Materials displays will be made available for the teachers to review.
5. Make and Take workshop to help teachers in building their personal materials and learning centers.

Evaluation

1. Examples of learning center will be evaluated by the instructors.
2. Examples of lesson plans will be analyzed by the instructor for elements of multiple learning styles.
3. Interviews with participants allowing them to discuss the methods they will use in managing a multiple learning styles lesson.
4. Participants will complete a workshop evaluation form.

