

Differentiated Instruction and Classroom Strategies that Work

30 Inservice Points

Component No. 2 411 005

General Objective

To assist teachers to expand their knowledge of strategies and teaching practices based on research to meet the needs of our diverse special education population.

Specific Objectives

1. To gain an understanding of what differentiated instruction is and is not.
2. To learn how to manage a differentiated classroom.
3. To plan lessons differentiated by readiness.
4. To plan lessons differentiated by interest.
5. To plan lessons differentiated by learning profile.
6. To investigate grading practices in a differentiated classroom.
7. To analyze research-based strategies for increasing student achievement.
8. To discuss implementation of research-based strategies for increasing student achievement.

Activities

1. Review the appropriate resources, texts, databases, and supplementary materials.
2. Explores ways of implementing differentiation in the classroom.
3. Prepare lessons in individual teachers areas that differentiate to meet their students individual needs.
4. Practice writing scoring rubrics to assist in grading students processes and products.
5. To review strategies for classroom instruction that works.
6. To produce an implementation plan for using classroom strategies that work.

Evaluation

1. Participants will complete required readings and participate in discussion.
2. Participants will complete all assigned lessons.
3. Participants will share implementation plan for classroom strategies and respond to questions.
4. Participants will complete program evaluation form.

