

Social-Emotional Learning

60 Inservice Points

Component No.: 2-411-007

General Objectives

1. Utilize constructs of social-emotional learning programs (Responsive Classroom, etc.) to ensure student success.
2. Enhance the elementary learning environment with a student-centered, social and emotional learning approach to teaching and discipline.
3. Focus on the elements of engaging academics, positive environment, effective classroom management, and developmentally responsive instruction.

Specific Objectives

1. Learn to begin and end each instructional day with specific activities outlined in the SEL program.
2. Discover how to integrate energizers and other interactive learning activities with the existing curriculum.
3. Learn how to use modeling to demonstrate ways for students to interact with each other, establish and maintain routines, and complete academic assignments.
4. Engage in discussions on how best to provide positive structures and rules for safe, engaging classrooms.

Activities

1. Participate in multiple phases of training with program consultants.
2. Participate in classroom simulations.
3. Review the resources provided for implementation of the program.
4. Grade levels will collaborate on lesson planning/implementation of program principles.
5. Participants will engage in consistent evaluation of objectives, materials, and resources.

Evaluation

1. Participants will complete a workshop evaluation form.
2. Consultant observation and feedback.
3. Peer and division head review.
4. Evaluation of program implementation plans and effectiveness of these plans.

Maclay School

1/5/2021