

Reading For Teachers

60 Inservice Points

Component No. 2 423 001

General Objective

1. To enable participants to set and carry out goals for self improvement in reading in rate, comprehension, and vocabulary.

Specific Objective

1. Determine through analysis of standardized test results individual strengths and weaknesses in reading ability.
2. Design a program for improving reading ability to rate vocabulary or comprehension.
3. Assess progress in individual reading programs through interpretation of standardized reading post test.
4. Recognize the need for a personal reading program as an integrated part of professional growth.

Activities

1. Participants will work in a laboratory setting.
2. Standardized reading test results will be analyzed for each participant.
3. A reading improvement intervention program will be implemented for each participant.
4. Individual goals for improvement will be set by the participants with the assistance of the instructor.
5. Laboratory experiences will be structured to fit the specific reading instructional goals of each participant.
6. A variety of media will be employed to improve reading.
7. Constant feedback with the instructor will be available to each participant during the laboratory sessions.
8. At the end of the course, the participant's reading abilities will be analyzed using standardized reading tests.
9. A final conference will be conducted with the participants.

Evaluation

1. Demonstrate all steps in the self-assessment and improvement reading program.
2. The instructor will evaluate the reading improvement goals set by the participant and determine if sufficient progress was made. The instructor can recommend that the participant repeat one or more of the instructional goals.
3. Participants will complete a workshop evaluation form.

