

English for Speakers of Other Languages

60 Inservice Points

Component No. 2 700 001

General Objectives

1. To familiarize teachers with the theory on the teaching of English pronunciation, stress, and intonation to limited English proficient students.
2. To familiarize teachers with the most common pronunciation, stress, and intonation problems.
3. To assist teachers to develop a repertoire of methods and techniques appropriate for teaching English pronunciation, stress, and intonation to limited English proficient students.
4. To instruct teachers on lesson planning, construction, and use of visuals for teaching the spoken language.

Specific Objectives

1. Demonstrate knowledge of the principles and goals for teaching correct pronunciation, stress, and intonation to speakers of other languages.
2. To distinguish special pronunciation problems according to student's native language.
3. To develop a positive attitude towards the teaching of English.
4. To develop the ability to use specific techniques and drills for teaching English.
5. Write lesson plans implementing the drills and techniques for teaching English.
6. To prepare visuals to be used with each of the lessons.

Activities

1. Group instruction covering the topics listed in objectives.
2. All teachers will be involved in lesson planning and lesson demonstrations in which specific drills and techniques for teaching the spoken language are implemented.
3. Involved in the construction of visuals to be used in teaching the spoken language.

Evaluation

1. Pre and post tests will be administered where appropriate.
2. Materials, lesson plans, and visuals will be evaluated by the instruction for their instructional effectiveness.
3. Participants will complete a workshop evaluation form.

