

Students with Disabilities: ESE for All Educators

20 Inservice Points

Component No. 2 100 004

General Objective

Explore the characteristics and learning needs of students with disabilities in ESE for All Educators. Review the legal requirements for providing services and supports. Identify appropriate instructional strategies. Examine accommodations and modifications provided during instruction and assessment.

Specific Objective

- **Recognize the classifications and characteristics found in high-incidence and low-incidence disabilities.**
- **Demonstrate an understanding of the history of special education.**
- **Demonstrate an understanding of the multi-tiered system of support/response to intervention as it applies to students with disabilities.**
- **Identify legal requirements of an individual education plan.**
- **Identify responsibilities of general education and special education teachers for providing appropriate instruction to students with disabilities.**
- **Demonstrate an understanding of least restrictive environment.**
- **Define and identify common characteristics of inclusion.**
- **Recognize an appropriate continuum of services for students with disabilities.**
- **Identify characteristics of specially designed instruction including systematic, explicit instruction and universal design for learning.**
- **Identify appropriate instructional strategies for teaching students with disabilities.**
- **Identify appropriate accommodations and modifications for students with disabilities.**
- **Demonstrate an understanding of alternate assessment.**
- **Demonstrate an understanding the role students with disabilities have in accountability systems.**

Activities

1. Online Lecture
2. Demonstrations
3. Simulations
4. Group and individual practice

Evaluation

1. Participant must successfully demonstrate increased competence in 80% of the specific objectives.
2. Online discussion and participation
3. Research

