# Using SMART Boards the Smart Way

## 60 Inservice Points

Component No. 3 007 010

#### **General Objectives**

- 1. To present a comprehensive examination of the SMART Board and its capabilities to enable teachers to fully utilize this technology
- 2. To enable teachers to create innovative and comprehensive lesson plans using a SMART Board
- 3. To encourage teachers to use new technologies to their maximum potential

#### **Specific Objectives**

- 1. To become familiar with the tools available in SMART Board Notebook, i.e., SMART Board Gallery, SMART Exchange, My Content, SMART Board Lesson Toolkit
- 2. To search for already existing lessons using online resources
- 3. To identify the tools that are useful in creating particular SMART Board lessons
- 4. To create a lesson plan for a specific subject area and design a game and activity to support or review the lesson

#### Activities

- 1. Presenters will conduct a workshop during which they will:
  - give a SMART Board lesson (social studies map skills) as a model and then show how it was created and structured in four parts: prior knowledge, lesson, review(game), and assessment
  - give a complete lesson on how to use Online Resources and have teachers actively find, edit, and save lessons that pertain to their curriculum
  - give a lesson on using My Content
- 2. Presenters will give teachers a blank lesson plan form and a rubric to use to create their own SMART Board lessons
- 3. Presenters will observe teachers giving their SMART Board lessons at follow-up workshops
- 4. Presenters will complete their portion of each teacher's rubric for feedback

### Evaluation

Teachers will:

- 1. develop a SMART Board lesson plan using some of the resources shown to them
- 2. be observed teaching the lesson plan at follow-up workshops
- 3. complete their portion of the rubric to self-evaluate their SMART Board lessons
- 4. complete workshop evaluation forms to evaluate the presenters

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