#### **STEAM in the Classroom**

# 60 Inservice Points Component No. 3 007 013

### **General Objective**

This course will facilitate and increase professional knowledge and expertise in STEAM topics specific to grade level and/or content responsibilities within the early childhood classroom through 9<sup>th</sup> grade classroom.

#### **Specific Objectives**

Participants will:

- 1. Establish and communicate clear STEAM learning goals for one's own classroom.
- 2. Share classroom activities connected to STEAM with the greater school wide community.
- 3. Attend meaningful professional development opportunities related to STEAM curriculum
- 4. Continue grade level or subject area work to align NGSS standards to STEAM activities.
- 5. Continue Curriculum Articulation: Curriculum Mapping (STEAM)
- 6. Seek feedback from science teachers, colleagues, and students.
- 7. Research and purchase additional teacher/student resources and materials needed throughout the year to support the science curriculum.

## **Activities**

Participants will:

- 1. Attend on-campus after school professional development sessions.
- 2. Attend off-campus Collaborate South Florida sessions.
- 3. Work in subject area and/or grade level groups to explore STEAM practices and incorporate them into meaningful and student-driven lessons.
- 4. Read professional literature related to the course objectives and share information will colleagues.
- 5. Apply newly acquired strategies and STEAM activities in the classroom.

## **Evaluation**

Participants will do one or more of the following:

- 1. Maintain a professional development folder of all activities related to coursework such as workshops, articulation with colleagues, Collaborate South Florida sessions, conferences, and reflections.
- 2. Formally share classroom STEM/STEAM activities with colleagues.
- 3. Complete an in-service evaluation form.

Submitted by: Palm Beach Day Academy Aug 2016