

Evaluation Study of Schools Program

30 Inservice Points

Component No. 4 007 002

General Objective

To examine and critique the effective implementation of the school's instructional program as it relates to the existing curriculum, equipment, materials, facilities, personnel, and to the community.

Specific Objectives

1. Identify and describe in writing the socioeconomic status of the community the school serves.
2. Identify in writing the required equipment, materials, and facilities, needed to implement the instructional program.
3. Identify in writing the effectiveness of the total instructional program in terms of the school's philosophy and objectives in each of the disciplines and other areas of the program.
4. Identify in writing the effectiveness of the instructional program in terms of student achievement scores in the total program and in each of the individual disciplines and other areas.
5. Identify in writing the effectiveness of the instructional program in terms of attendance records for the total school program, for each of the individual disciplines and for other areas if applicable.
6. Identify in writing the effectiveness of the instructional program in terms of course selection in each of the individual disciplines.
7. Identify in writing the philosophy and objectives of the school's program in relation to the instructional program.
8. Identify in writing all the various support programs within the school and examine their effectiveness on the instructional program.
9. Identify in writing the effectiveness of the total school staff in the administration and implementation of the instructional program.
10. Examine verbally the school's inservice education program for relevance to the needs of faculty in implementing the school's instructional program

Activities

1. Attend scheduled committee meetings, compile and prepare the research determined by the school's data required for at least two(2) assigned committees.
2. Maintain an individual log of the time spent and assignments completed for each of the specific assigned within each committee framework.
3. Write reports, prepare charts, and collect documents, as a member of a committee, for the assigned specific objectives.
4. Present data and prepare reports, as a member of the assigned committee for review.
5. Revise the report as a member of the assigned committee.
6. Compile the research reports and data as a member of the committee for the evaluation. (Applicable only for the evaluation committee)

Evaluation

The instructor for the self-study program or designated school site administrator will apply pre-determined criteria for establishing a successful level of competency for evaluation items A-D.

1. Participants will contribute to the producing of the self-study document containing all the material for the assigned specific objectives one through ten (1-10).
2. Participant will contribute to the production of the self-study document for presentation to the faculty.
3. Participant will complete the individual log of meetings, statistical data, collection and preparation of materials and products, and submit the document to the instructor/administrator.



4. Participant will be awarded master plan points by the District for successful completion of individual assignments directly related to the particular specific objectives as evidenced by acceptance of the self-study document by the evaluation committee and depending on the number of hours validated by the course instructor or designated school site administrator.
5. Participant will complete the standard component evaluation form.

