

# Early Childhood Assessment

30 Inservice Points

Component No. 4 012 001

## **General Objectives**

1. Development strategies in early childhood assessment (emotional, social, intellectual, and physical).
2. Develop assessment strategies in the early detection of at-risk children for ADD, ADHD, or SLD.
3. Design lesson plans which allow teachers to develop skills in interdisciplinary thematic teaching.
4. Assist teachers in designing lesson plans incorporating the skills of team teaching and cross-age tutoring.
5. Implement educational intervention plans for those children identified

## **Specific Objectives**

1. Understand the interface between delayed and/or abnormal development of children ages 0-5.
2. Understand the various roles played by members of and interdisciplinary team in the educational and/or medical setting.
3. Understand a process for a sample of several team approaches.
4. Acquire knowledge about assessment procedures which may be used with this age group.
5. Develop lesson plans which incorporate the following teaching techniques: cross-age tutoring, team planning, and thematic teaching.
6. Be able to identify available resources and utilize strategies for consultative strategies.

## **Activities**

1. Oral presentations
2. Demonstration lessons
3. Audiovisual aids
4. Sample lesson plans
5. Handouts
6. Group discussions

## **Evaluation**

1. Pre and post test, where appropriate.
2. Demonstrate ability in using assessment tools.
3. Demonstrate a lesson plan using one of the skills incorporated in the inservice training.
4. Participants will complete a workshop evaluation form as having special needs.

