

Introduction to Exceptional Education

12 Inservice Points

Component No. 4 100 001

General Objectives

1. Train participants in the use of screening techniques to identify students with sensory deficits.
2. To be able to develop individual educational plans for the Learning Disabled child in the heterogenous classroom.
3. Understand and use in classroom planning in theories of strength modalities in teaching reading; with an emphasis on identifying teaching strategies which will be appropriate to the child's specific deficit.

Specific Objectives

1. Demonstrate the use of the audiometer and biopter.
2. Identify the behaviors symptomatic of learning disability.
3. Discussing and practicing the use of checklists for student referrals.
4. Identify problems related to student's ability to receive instruction.
5. Identify problems related to student's ability to demonstrate performance.
6. Discuss reasonable classroom accommodations.
7. Review procedures for referring a student for L.D. screening.
8. Setting up in-school procedures for screening and providing individual educational plans for students identified with learning disabilities.
9. Identify the strength modality of each student and establish lesson plans which are based on that learning style.
10. Enable participants to create an appropriate classroom environment in response to the learning modality of each student.

Activities

1. Participants will train in the use of equipment used in screening for sensory deficits.
2. Using videotapes and real classroom settings, the instructor will identify students with symptoms of sensory disability.
3. The instructor will have the participants use a checklist to identify a potential L.D. child in their school.
4. Instructor will assist participants in opening and developing case studies on particular students with an identified L.D.
5. Actual classroom visits or demonstration lessons will show how strength modality lessons can be incorporated into the daily lesson plans.
6. Assisting participants to think beyond their own strength modality and stretch into learning modality areas which may be foreign to their personal experiences.

Evaluation

1. Participants will complete lesson plans and case studies for children with an identified sensory disability.
2. Participants will be evaluated by a trained observer or peer coach in a workshop demonstration lesson or actual classroom demonstration lesson.
3. Participants will complete a workshop evaluation form.

