

Defining the Character Culture of a School Community

30 Inservice Points

Component No. 4 100 003

General Objectives

1. To establish and define shared character based beliefs as a staff.
2. To establish shared character based community goals for students, parents and staff.
3. To develop means of communicating character based goals to all stakeholders in the community.

Specific Objectives

1. Identification of behavioral goals for professional interactions with parents, peers, and students.
2. Development of behavioral goals for student interactions.
3. Development of appropriate materials to communicate shared beliefs.
4. Communication of shared beliefs with entire school community.
5. Development of curricular materials to reinforce shared beliefs.
6. Development of instructional methods that support shared beliefs.

Activities

1. Shared staff reading on development character.
2. Encouraging all parents to read a selected title on character.
3. Attendance at school wide parent workshop on character development and parenting presented by guest speakers.
4. Attendance at faculty workshop by guest lecturers on developing character within an educational setting.
5. Participation in workshop to develop lists of expected behavior for professional interactions with peer, parents and students.
6. Define behaviors for professionals, parents, and students in the character based community.
7. Staff will develop materials (posters, magnets, banners) designed to communicate the shared beliefs and priorities of the school community.
8. Staff will design and develop classroom activities to engage and encourage students in appropriate character based interactions.
9. Staff will attend workshops, learning circles, view videos and presentations designed to emphasize and develop appropriate character traits.

Evaluation

1. Participation in a shared reading discussion with the selected literature as the focus.
2. Design of character based activities.
3. Development of appropriate materials.
4. Participants will complete an inservice evaluation form.

Dr. Jennifer Amico
Seacrest Country Day School, May 2004

