

Portfolios—An Assessment Tool

20 Inservice Points

Component No. 4 401 001

General Objective

To examine the value of portfolios with rubrics and outcome-based education as a student -involved assessment tool.

Specific Objective

1. To understand purposes of assessment.
2. To learn the characteristics of an assessment tool.
3. To learn types of assessment.
4. To learn about the use of student portfolios.
 - a. Definition
 - b. Characteristics
 - c. Levels
 - d. Strategies
 - e. Management

Activities

1. Seminar on portfolios as used with OBE and rubrics with discussion of samples.
2. Individual conferences with teachers to help setup a portfolio system.
3. Brainstorming workshop.
4. Teachers will setup portfolios.

Evaluation

1. Individual conferences with teachers to assess portfolio use in the classroom.
2. Teachers prepare a written self-evaluation - "The Use of Portfolios in My Classroom".
3. Participants will complete a workshop evaluation form.

