

Test Administration, Interpretation and Utilization

20 Inservice Points

Component No. 4 401 002

General Objectives

1. To improve skills necessary for preparing staff members to administer standardized tests.
2. To develop the skills necessary for interpretation and utilization of standardized test scores.
3. To develop skills in understanding how the compendium of instructional objectives found in standardised testing can be implemented in the classroom.
4. To develop appropriate, meaningful communication approaches to assist parents in understanding the academic growth of their child.
5. To use scores other than the grade equivalent score found on standardized tests.

Specific Objectives

1. Develop and conduct workshops at the local school.
2. Identify information yielded by the test.
3. Develop skills in creating class summaries, grade summaries and school summaries of academic growth through the use of test scores.
4. Practice lesson planning where the compendium of instructional objectives and the test scores are diagnostic evaluations of the academic growth of the classroom.
5. Prepare reports for parents simplifying test results into a student profile of academic development.
6. Design class growth charts which use scores other than the grade equivalent scores.

Activities

1. Lecture and discussion acquainting participants with the various information yielded by tests.
2. Lecture, discussion, and practice sessions analyzing and interpreting test data.
3. Creation of individual class reports.
4. Role-playing - parent and teacher conferences discussing student test scores.

Evaluation

1. Share information and knowledge with colleagues.
2. Conduct workshop at local school.
3. Reports evaluated by local principal.
4. Participants will complete a workshop evaluation form.

