

Using a Standards-Based Approach to Impact Student Learning & Assessment

60 Inservice Points Component No. 4-401-004

General Objective

In order to improve student learning, assessment and grading practices should match what a student is asked to know or do. Ultimately, this can have a direct impact on how progress is communicated to all stakeholders, including the students themselves and parents. During this course, faculty will learn how to move to a standards-based approach in the classroom, how to communicate changes to families, and how to involve students more fully as an active participant in the learning process.

Specific Objectives

Participants will:

1. Develop an understanding of what is meant by standards-based learning and grading.
2. Develop new assessment practices that reflect an emphasis on mastering standards versus letter grades.
3. Work in faculty teams to revise the current report card to reflect a standards-based approach.
4. Work in faculty teams to revise curriculum mapping to reflect standards in specific subject areas.
5. Develop a method for involving students more fully in goal-setting through the use of data from the MAP assessment as well as preparing students in Grades 3-5 for student-led conferences in May.

Activities

Participants will:

1. Increase knowledge base of standards-based curriculum development and grading through in-house professional development activities.
2. Participate in summer PLCs on related topics.
3. Read *A School Leader's Guide to Standards-Based Grading* (Heflebower, Heogh, & Warrick, 2014).
4. Apply newly acquired strategies to lesson planning, assessment and student conferencing/goal setting.

Evaluation

Participants will:

1. Maintain a folder (online or hard copy) of all activities related to coursework such as workshops, articulation with colleagues, curriculum planning and development, conferences, and reflections. This will include contact hours with colleagues as well as independent hours.
2. Take an active role in the creation of a revised report card for use in 2022-23.
3. Complete FCIS course evaluation form.

Submitted by: NSU University
6/16/2021