

Using Assessment to Guide Learning and Evaluate Student Progress

Inservice Points 60 Component No. 4-401-005

General Objective:

In order to improve student learning, assessment and grading practices should match what a student is asked to know or do. Ultimately, this can have a direct impact on how progress is communicated to all stakeholders, including the students themselves and parents. During this course, faculty will learn how to create rubrics and other assessment tools to evaluate student progress, develop communication strategies to inform families to changes to grading protocols, and explore how to involve students more fully as an active participant in the learning process. The focus will primarily be in the areas of mathematics and writing.

Specific Objectives:

Participants will:

1. Develop an understanding of what is meant by standards-based learning and grading.
2. Develop new assessment practices such as rubrics in the areas of math and writing that reflect an emphasis on evaluating grade level standards.
3. Work in faculty PLCS to explore differentiation and grading in math and using Thinking Maps in the area of writing.
4. Develop ways to communicate/inform parents about new grading procedures.

Activities:

Participants will:

1. Increase knowledge base of standards-based curriculum development and grading through in-house professional development activities during Pre-service week and throughout the year on professional development days.
2. Participate in specific PLCs on the topics of Differentiation in Math or Using Thinking Maps to Write.
3. Research and develop for use by the grade level team alternative forms of assessment that match curricular standards and goals at each grade level.

Evaluation:

- Maintain a folder (online or hard copy) of all activities related to coursework such as workshops, articulation with colleagues, curriculum planning and development,

conferences, and reflections. This will include contact hours with colleagues as well as independent hours.

- Take an active role in the creation of new assessment tools for use in the 2023-2024 school year.
- Complete FCIS course evaluation form.

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