

Creating a Culture of Thinking

60 Inservice Points

Component No. 4 404 001

General Objective

Increase awareness and understanding of the key principles associated with creating a classroom or school-wide culture of thinking in order to promote deeper understanding.

Specific Objectives

1. Define six key principles associated with promoting a culture of thinking
2. Understand eight cultural forces that promote a culture of thinking
3. Define Thinking Routines
4. Effectively use developmentally appropriate Thinking Routines in the classroom.
5. Explore ways to make thinking visible to a variety of audiences
6. Develop proficiency with using a variety of protocols to examine student work

Activities

1. Attend and participate in whole faculty, on-campus professional development sessions throughout the year
2. Participate in a faculty PLC related to creating a Culture of Thinking
3. Read *Making Thinking Visible* (Ritchhard, Church, Morrison, 2011), share/discuss information with colleagues, and reflect on how the information in the book can be applied to one's teaching
4. Participate in on-campus professional development activities on the use of specific Thinking Routines
5. Apply newly acquired strategies to classrooms and evaluate effectiveness of such strategies
6. Attend monthly meetings of the Making Thinking Visible Collaborative to share strategies with the faculty of member schools

Evaluation

1. Maintain a folder of all activities related to coursework such as workshops, articulation with colleagues, curriculum planning and development, conferences, and related articles
2. Prepare a one-two page reflection on the work completed during the year and application to one's own teaching
3. Share examples of student work or curricular innovation at the final faculty meeting in June
4. Complete a course evaluation form

