

School Guidance Principles, Organization, and Issues

60 Inservice Points

Component No: 4 409 002

General Objective

Participants will be provided a comprehensive orientation to the roles and functions of counselors in elementary, middle, and high schools. Attention is given to the structure and organization of schools and to the interaction of counselors with students, teacher, administrators, and other professional groups.

Specific Objectives

1. Identify the roles and functions of counselors in elementary, middle, and high schools.
2. Study the structure and organization of schools in relation to counseling.
3. Develop appropriate, meaningful communication approaches for working with students, parents, teachers and administrators.
4. Demonstrate knowledge and skills in working with parents, administrators, and teachers.

Activities/Procedures

1. Participate in discussion groups with other participants and practitioners of guidance of students.
2. Interview at least one guidance counselor from each of the three school levels (elementary, middle, and high) concerning their present job and structure of their guidance department.
3. Participate in at least three conferences involving students, and/or parents, and/or administrators concerning a counseling matter.
4. Expand their knowledge base of current school structures, programs and issues in relationship to counseling through reading assignments and research.

Evaluation

1. Pre/Post tests
2. Successful completion of above activities
3. Completion of evaluation form

